

Non-Discrimination Statement

Seattle Institute for Early Child Development provides equal educational opportunities for all children, without regard to race, color, creed, national origin, gender, age, ethnicity, religion, disability, or family political beliefs, marital status, sexual orientation or special needs, or any other consideration made unlawful by federal, state, or local laws. Educational programs are designed to meet the varying needs of all students.

Religious Statement

Seattle Institute for Early Child Development does not teach or promote specific religious activity. We do, however, provide opportunities for families and faculty to share their cultural celebrations with each other. Families are encouraged to bring information, artifacts, and activities to share with our early learning community.

Code of Conduct for Families

Seattle Institute for Early Child Development is committed to maintaining a respectful environment that is conducive to learning, as well as ensuring the safety of children, families, visitors, and faculty in all our programs and facilities. In order to maintain an open, positive, courteous, respectful and secure environment, it is essential that all families and visitors adhere to the expected code of conduct outlined below at our sites, during our events, and functions.

All families and visitors involved with the program will:



Respect and promote the unique identity of each child and family and do not stereotype on any basis, including gender, race, ethnicity, culture, religion, disability, sexual orientation, or family composition



Follow program confidentiality policies concerning information about children, families, and faculty. No photos or video without permission. Use extreme caution and exercise good judgment when interacting with faculty on social media platforms or messaging applications.



Use positive methods to support children's well-being and prevent and address challenging behavior. Do not engage in corporal punishment, emotional or physical abuse, or humiliation. Do not employ methods of discipline that involve isolation, the use of food as punishment or reward or the denial of basic needs.



Conduct themselves personally and professionally in a manner that reflects positively upon the programs' reputation and upon the children and families the program



Maintain courteous and respectful relationships with program faculty, consultants, and visitors, as well as other families, volunteers, and children.



Verbal attacks on other children and/or faculty, which include the use of threats, name-calling, as well as repeated profane or degrading language. Individuals engaging in such behavior will be asked to leave the premises immediately.

***Violation of the "code of conduct" may result in disenrollment**