

Support Educator

INFANTS – SCHOOL AGE

TEMPORARY/FLEXIBLE HOURS

Job Summary

The role of support educators in this environment is vital to the mission of the organization. We are seeking highly motivated, passionate, creative, educators to be a voice at the table (along with program leadership and families) in the direction of our vision and new journey. Through reflective teaching and purposeful interactions, you will create an environment that will nurture global citizens and create stewards of the world. Our ideal candidate has excellent communication with children, families and teaching partners and are fully engaged in the educational process of inquiry, observation, and reflection.

Classroom Responsibility

- Assist the Primary Educators in creating thoughtful and engaging provocations that inspire play and curiosity that enhance mental, physical, and social-emotional development
- Support careful observation, learning, and documentation of classroom interactions and activities (individual and whole group). Opportunities to plan their own learning experiences and to lead group activities
- Collaboratively designing the classroom space to best meet the needs of children, and being flexible and open to reinterpretation as demand for change of environment arises throughout the school year
- Support the fostering of a positive, emergent learning environment, for children with a focus on social and emotional well-being
- Opportunities to create and impose age-appropriate standards of behavior and principles through a social constructivist approach

Teaching Team Partnerships

- Build and maintain positive relationships with primary educators through communication and collaboration
- Support the teaching team on a routine basis to review observations, create lessons, organize, and restructure
- Assist in the managing of classroom and teaching responsibilities
- Support meaningful and relevant emergent curriculum.

Communication Expectation

- Support regular communication with families through verbal communication
- Assist creating classroom documentation displays throughout the classroom and shared spaces
- Support bi-annual family teacher conferences and end of the year collaborative conferences
- Provide input in resources for individual children when needed.

Experience Qualifications

- A sense of joy and enthusiasm for teaching and learning
- Associate degree or higher in Early Childhood Education or related field (preferred)
- Excellent written and verbal communication skills
- Some experience with classroom management preferred
- To have the physical strength to lift and carry children, if needed
- Familiarity with or interest in learning a variety of early childhood educational approaches (Reggio-Emilia, Montessori, Waldorf, project-based learning, emergent curriculum, etc.) and a willingness to hybridize
- Interest in learning principles/policies of safety and age-appropriate activities for children

Salary Range

\$18 to \$20 hourly +plus strong benefit package including paid time off, holidays, professional development, advocacy days, medical/dental/vision, and so much more!

Our Vision:

Hilltop honors and trusts children, engages families, and inspires educators to create a more just and joyful world.

Our Mission:

Hilltop is transforming early childhood education through play, collaboration, and reflection: in our classrooms with children, partnerships with families, and professional development with educators.

Our Values:

Learning in Relationship

We seek and cultivate a wide breadth of thought and ideas as the foundation for meaningful connections with and intentional commitments to each other, which promotes social responsibility, interest in the unfamiliar, and respect for nature.

We believe in reciprocal influence.

Emergent Curriculum

We evoke new perspective by noticing, inquiring about, and reflecting on moments of curiosity or passion and make that discovery visible through documentation and expressive media.

We believe learning is constructed through experiences, inquiry, and reflection.

Leadership in Community

We foster courageous leadership and serve as a model of innovative, reflective early childhood education practices.

We believe that collective contributions lead to bold action.

Organizational Integrity

We commit to transparent and responsible organizational practices that uphold our mission, sustain Hilltop, and bring playful joy to our work.

We believe that root tending creates stability and intentional growth.

