

Educator Institute

Hilltop is well known across the local and international early learning community as a model for child-centered curriculum and reflective teaching practice. In response to increasing demand for high quality growth and development opportunities for both teachers and program administrators, our organization launched its professional development Educator Institute in 2013, which offers trainings, center tours, program consultations, and contributions to professional publications. Hilltop faculty engage as both participants and facilitators within the Institute, allowing an opportunity to develop and refine their own pedagogical practice, as well as being offered opportunities to take their professional development to the next level by engaging as pedagogical leaders in the Early Childhood Education community.

Hilltop is utilizing opportunities created by the Educator Institute to make a larger investment in our organization, to continue to grow and refine our classroom teaching practice and to positively impact faculty wages, organizational funding diversity, our commitment to social justice, board recruitment and longevity, and educator retention.

Children in our classrooms benefit from opportunities the Educator Institute offers our educators to hone and polish their teaching practice, to develop as professionals through inspiring and invigorating professional growth opportunities, and to engage as leaders in their field. The Institute helps us attract, develop, and retain the highest quality of early childhood educators.

Families engage in the Educator Institute by participating in its strategic development, volunteering to help support various projects, and attending events to learn more about child development, early learning, and current issues in the early childhood field.

We've had visitors from as far away as Australia and as close by as Queen Anne engage with Hilltop's Educator Institute. We welcome your participation in whatever way is most meaningful to you.